

Grade Level Expectations for the Sunshine State Standards

This extract of the Grade Level Expectations for Florida Public Schools has been annotated to show the correlation between the Grade 1, Grade 2 and Grade 3 Content Standards and the activities in Read and Click 1, Read and Click 2, Read Way and Word Way, the grades 1, 2 and 3 components of the Wordville Series of Educational Software.

Courseware Solutions Inc.
www.wordville.com

Yellow boxes indicate Read Way (RW) activities.

Blue boxes indicate Read & Click 1 & 2.

Green boxes indicate Word Way (WW) activities.



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**Sunshine State Standards
Grade Level Expectations
Language Arts
First Grade**

The first grade student:

Reading

- Read & Click 1 & 2** • uses prior knowledge, illustrations, and text to make predictions.
- RW: Phonics, Same Sounds, Sounds, Spelling** • uses basic elements of phonetic analysis (for example, hears, segments, substitutes, and blends sounds in words).
- Read & Click 2** • uses sound/symbol relationships as visual cues for decoding.
- uses beginning letters (onsets) and patterns (rhymes) as visual cues for decoding.
- uses structural cues to decode words (for example, word order, sentence boundaries).
- Read & Click 1 & 2** • uses context clues to construct meaning (meaning cues) (for example, illustrations, knowledge of the story and topic).
- RW: Word Use** • cross checks visual, structural, and meaning cues to figure out unknown words. **Read & Click 2**
- Read & Click 1 & 2** • knows common words from within basic categories.
- RW: Compounds** • uses knowledge of individual words in unknown compound words to predict their meaning.
 - uses resources and references to build upon word meanings (for example, beginning dictionaries and available technology).
- RW: Endings** • uses knowledge of suffixes (including *-er*, *-est*, *-ful*) to determine meanings of words. **Read & Click 2**
 - develops vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.
- Read & Click 1 & 2** • uses a variety of strategies to comprehend text (for example, retelling stories in correct sequence, recalling details, rereading).
- Read & Click 2** • knows the main idea or theme and supporting details of a story or informational piece.
- Read & Click 2** • uses specific details and information from a text to answer literal questions.
- Read & Click 1 & 2** • makes inferences based on text and prior knowledge (for example, regarding traits, feelings, actions of characters).
 - identifies similarities and differences between two texts (for example, in topics, characters, problems).
 - selects material to read for pleasure (for example, favorite books and stories).
 - reads aloud familiar stories, poems, and passages.

**Sunshine State Standards
Grade Level Expectations
Language Arts
First Grade**

All Activities

reads for information used in performing tasks (for example, directions, graphs, charts, signs, captions).

- uses background knowledge and supporting reasons from the text to determine whether a story or text is fact or fiction.
- uses simple reference material to obtain information (for example, table of contents, fiction and nonfiction books, picture dictionaries, audio visual software).

RW: ABC Order

alphabetizes words according to the initial letter.

- uses alphabetical order to locate information.

Writing

- generates ideas before writing on self-selected topics and assigned tasks (for example, brainstorming).
- makes a plan before writing the first draft.
- focuses on a central idea (for example, familiar person, place, object, experience).
- writes legibly using manuscript form (for example, prints numbers and upper- and lower-case letters; uses left to right sequencing; spaces between words and sentences).
- knows the differences among individual letters, words, sentences, and paragraphs.

RW: Adjectives

uses descriptive words to convey ideas in writing.

- uses an organizational structure in writing (including beginning, middle, and end; using supporting details).
- uses strategies for narrative writing (for example, including story elements, using some dialogue).
- evaluates own and other's writing (for example, rereads own writing to check for meaning; responds constructively to other's writing).
- revises by adding or substituting text and using a caret.

RW: Spelling

uses spelling approximations and some conventional spelling.

spells commonly used, phonetically regular words at first grade or higher level.

Read & Click 2

RW: Capitals,
End Punctuation

uses end punctuation and capitalizes initial words of sentences, names of people, "I", days of the week, and months of the year. [Read & Click 2](#)

- uses complete sentences in writing.
- writes stories about experiences, people, objects, or events.

**Sunshine State Standards
Grade Level Expectations
Language Arts
First Grade**

Language

- uses repetition, rhyme, and rhythm in a variety of activities (for example, chants, songs, or story innovations).
- knows different functions of language (for example, explaining, describing an experience).
- recognizes the differences between less formal language that is used at home and more formal language that is used at school and other public settings.
- understands that word choice can shape ideas, feelings, and actions (for example, multiple meaning words, figurative language).

RW: Phonics

Read & Click 2

- uses repetition, rhyme, and rhythm in oral and written texts (for example, uses rhyming words orally; distinguishes between rhyming and nonrhyming words).
- understands that the use of more than one medium increases the power to influence how one thinks and feels.
- knows various types of mass media (for example, radio, television, billboards, newspapers).

Literature

- knows various broad literary genres (for example, nonfiction, fiction, poetry).

Read & Click 2

- knows beginning, middle, and end of a story.
- knows main characters, setting, and simple plot in a story.
- identifies problem(s) and solution(s) in a story.
- relates characters and simple events in a story or biography to own life.
- knows rhymes, rhythm, and patterned structures in children's text (for example, poetry).

**Sunshine State Standards
Grade Level Expectations
Language Arts
Second Grade**

The second grade student:

Reading

Read & Click
1 & 2

- uses prior knowledge, illustrations, and text to make and confirm predictions.

RW: Phonics,
Same Sounds,
Sounds,
Spelling

- blends sound components into words.

- applies knowledge of beginning letters (onsets) and spelling patterns (rhymes) in single and multi-syllable words as visual cues for decoding.

WW: Syllables

Read & Click 2

WW: Prefixes,
Suffixes,
Abbreviations &
Compounds

- uses a variety of structural cues (for example, word order, prefixes, suffixes, verb endings) to decode unfamiliar words.

Read & Click
1 & 2

- uses a variety of context cues to construct meaning (meaning cues) (for example, illustrations, diagrams, information in the story, titles and headings, sequence).

WW: Stories

RW: Word Use

- cross-checks visual, structural, and meaning cues to figure out unknown words.

- identifies simple, multiple-meaning words.

RW: Compounds

- uses knowledge of contractions, base words, and compound words to determine meanings of words.

Read & Click 2

WW: Contractions

WW: Prefixes,
Suffixes, Abbr &
Compounds

- uses knowledge of prefixes (including *un-*, *re-*, *pre-*, *mis-*) and suffixes (including *-er*, *-est*, *-ful*) to determine meaning of words.

RW: Endings

Read & Click 2

WW: Homophones

- knows homophones, synonyms, and antonyms for a variety of words.

Read & Click 2

- develops vocabulary by reading independently and listening to and discussing both familiar and conceptually challenging selections.
- uses resources and references to build upon word meanings (for example, dictionaries, glossaries).

Read & Click
1 & 2

- uses a variety of strategies to comprehend text (for example, self-monitoring, predicting, retelling, discussing, restating ideas).

- summarizes information in texts (including but not limited to central idea, supporting details, connections between texts).

WW: Stories

- uses specific ideas, details, and information from text to answer literal questions.

Read & Click
1 & 2

- makes connections and inferences based on text and prior knowledge (for example, order of events, possible outcomes).

- understands similarities and differences across texts (for example, topics, characters, problems).
- selects materials to read for pleasure, as a group or independently.

**Sunshine State Standards
Grade Level Expectations
Language Arts
Second Grade**

- reads aloud with fluency and expression from developmentally appropriate material (including but not limited to reading phrases rather than word-by-word; attending to punctuation; interjecting a sense of feeling, anticipation, characterization).

Read & Click
1 & 2

- reads informational texts for specific purposes (including but not limited to performing a task, learning a new task, sequentially carrying out the steps of a procedure, locating information to answer a question).
- uses strategies to clarify the accuracy of a text (for example, discussion, checking other sources).
- uses simple reference material (for example, table of contents, dictionary, index, glossary).

RW: ABC Order

- alphabetizes words according to initial and second letter.
- uses parts of a book to locate information, including chapter titles, guide words, and indices.
- generates questions about topics of personal interest.

Writing

- generates ideas before writing on self-selected topics and assigned tasks.
- makes a plan before writing the first draft (for example, drawing pictures, using graphic organizers).
- focuses on a central idea and groups related ideas.
- writes legibly.
- uses one or more paragraphs to focus on separate ideas in writing and uses transition words where appropriate.
- writes for a specific audience.
- writes a story that includes most story elements (character, setting, problem, sequence of events, resolution).
- uses strategies to support ideas in writing (including but not limited to using several sentences to elaborate upon an idea; using specific word choice and relevant details such as reasons or examples).
- evaluates own and other's writing (for example, determining how own writing achieves its purposes, asking questions, making comments, responding constructively to other's comments, helping classmates apply conventions).
- revises writing to improve supporting details and word choice by adding or substituting text.

RW: Spelling

WW: Spelling

- spells frequently used words correctly.

**Sunshine State Standards
Grade Level Expectations
Language Arts
Second Grade**

- uses references to edit writing (for example, word lists, dictionaries, charts).

RW: Commas,
End Punctuation

WW: Punctuation

RW: Capitals

uses conventions of punctuation (including but not limited to periods, question marks, exclamation points; commas in dates, series of words, and in greetings and closings in letters).

Read & Click 2

capitalizes initial words of sentences, the pronoun “I,” and proper nouns.

RW: Nouns &
Verbs, Adjectives,
Negatives

revises and edits for sentence structure and age-appropriate usage (including nouns, action verbs, adjectives, adverbs).

WW: Subject-Verb Agreement

Read & Click 2

- uses strategies to “finish” a piece of writing (for example, incorporating illustrations, photos, charts, and graphs; prepares a final copy).
- extends previously learned writing knowledge and skills of the first grade with increasingly complex texts and assignments and tasks.
- uses effective word choice in written work to tell about experiences (including but not limited to anecdotal detail and figurative language such as similes).
- writes for familiar occasions, audiences and purposes (including but not limited to entertaining, informing, responding to literature).
- uses basic word processing skills and basic educational software for writing (including but not limited to proofreading, using appropriate fonts and graphics, using technology to “publish” writing).
- writes simple informational texts (such as three-step instructions in sequence, expository pieces).

Listening, Viewing, and Speaking

- listens for information and pleasure.
- knows personal preferences for listening to literature and other material (for example, poetry, songs, stories, informational books).
- uses strategies to contribute to group conversations (including but not limited to recounting personal experiences, initiating conversation, asking questions, reporting on personal knowledge of a topic).
- listens for specific details and information (including but not limited to logical sequence and flow of events, story elements, concluding events).
- understands the main idea or common theme in a nonprint communication (for example, pictures, symbols, film, works of art).
- understands and uses simple nonverbal cues (for example, eye contact, facial expressions, gesturing).

**Sunshine State Standards
Grade Level Expectations
Language Arts
Third Grade**

The third grade student:

Reading

Read & Click
1 & 2

- uses text features to predict content and monitor comprehension (for example, uses table of contents, indexes, captions, illustrations, key words, preview text).

Read & Click
1 & 2

- uses knowledge of formats, ideas, plots, and elements from previous reading to generate questions and make predictions about content of text.

WW: Spelling,
Homophones

- uses decoding strategies to clarify pronunciation (for example, less common vowel patterns, homophones).

Read & Click 2

WW: Homophones

- uses context clues (for example, known words, phrases, structures) to infer the meaning of new and unfamiliar words, including synonyms, antonyms, and homophones.

Read & Click 2

Read & Click
1 & 2

- makes, confirms, and revises predictions.

Read & Click
1 & 2

- establishes a purpose for reading (for example, entertainment; skimming for facts; answering a specific question).

WW: Contractions,
Prefixes, Suffixes,
Abbr. & Compounds,
Homophones

- uses a variety of strategies to determine meaning and increase vocabulary (for example, prefixes, suffixes, root words, less common vowel patterns, homophones, compound words, contractions).

Read & Click 2

RW: Compounds

- discusses meanings of words and develops vocabulary through meaningful real-world experiences.
- develops vocabulary by reading independently and using reference books.
- uses a variety of strategies to monitor reading in third-grade or higher texts (for example, rereading, self-correcting, summarizing, checking other sources, class and group discussions, reading on, trying alternative pronunciations, asking questions).

WW: Special Terms

Read & Click 2

- understands explicit and implicit ideas and information in third-grade or higher texts (for example, main idea, implied message, relevant supporting details and facts, chronological order of events).

- identifies author's purpose in a simple text.
- recognizes when a text is intended primarily to persuade.
- knows personal preferences for fiction and nonfiction texts (for example, novels, stories, poems, biographies, journals, magazines, interviews).
- reads and organizes information (for example, in story maps, graphs, charts) for different purposes (for example, being informed, following directions, making a report, conducting interviews, taking a test, performing a task).
- knows the difference between a fact and an opinion.
- understands the use of comparison and contrast within a selection.

**Sunshine State Standards
Grade Level Expectations
Language Arts
Third Grade**

- uses a variety of reference materials to gather information, including multiple representations of information (for example, maps, charts, photos).

Writing

- uses a variety of strategies to prepare for writing (for example, making lists, mapping ideas, rehearsing ideas, grouping related ideas, creating story webs).
- focuses on a central idea or topic (for example, excluding loosely related, extraneous, repetitious information).
- uses an organizational pattern having a beginning, middle, and end (including but not limited to organizing ideas sequentially or around major points of information).
- uses supporting ideas and specific information that clearly relate to the focus.
- uses an effective organizational pattern and substantial support to achieve a sense of completeness or wholeness.
- understands the purpose of a first draft (for example, to get ideas on paper).
- uses effective sentence variety.

WW: Spelling,
Punctuation

- generally follows the conventions of punctuation, capitalization, and spelling appropriate at third-grade or higher level .
- revises draft to further develop a piece of writing by adding, deleting, and rearranging ideas and details.

WW: Spelling

- uses a variety of spelling strategies (for example, knowing root words, prefixes, and suffixes; using word families, syllabication). WW: Syllables WW: Prefixes, Suffixes, Abbreviations Read & Click 2

RW: Capitals, End
Punctuation,
Commas

WW: Punctuation,
Contractions

- uses conventions of punctuation (including but not limited to, commas in a series, dates, and addresses; quotation marks to indicate dialogue; apostrophes to indicate singular possession; periods in abbreviations). Read & Click 2

- uses principles of agreement in written work (including but not limited to subject/verb and noun/pronoun). WW: Subject-Verb Agreement Read & Click 2

WW: Plurals

Read & Click 2

- uses parts of speech correctly in written work (including but not limited to verb tenses, plurals of common irregular nouns, comparative and superlative adjectives and adverbs).
- uses basic features of page format (for example, paragraph indentations, margins).
- uses creative writing strategies appropriate to the format (for example, using appropriate voice; using descriptive language to clarify ideas and create vivid images; using elements of style, such as appropriate tone).

**Sunshine State Standards
Grade Level Expectations
Language Arts
Third Grade**

Literature

- Read & Click 2** • understands the distinguishing features of literary texts (for example, fiction, drama, poetry, fairy tales, fables, fantasy, biography).
- understands the distinguishing features of nonfiction texts (for example, directions, biographies, journals, interviews, magazines, textbooks).
- reads a variety of self-selected and assigned literary and informational texts (for example, fiction, drama, poetry, realistic fiction, fables, fantasy, biography, autobiography).
- Read & Click 1 & 2** • understands the development of plot in a third grade level or higher story.
- Read & Click 2** • understands how conflicts are resolved in a story, including problem solution or resolution.
- WW: Stories** makes inferences and draws conclusions regarding story elements of a third grade or higher level text (for example, the traits, actions, and motives of characters; plot development; setting).
- knows the similarities and differences of characters presented within third grade or higher level selections.
- knows the similarities and differences of settings presented within third grade or higher level selections.
- knows the similarities and differences of events presented within third grade or higher level selections.
- makes connections between information in texts and stories and historical events.
- identifies and uses literary terminology appropriate to third grade or higher level (including but not limited to theme, simile, alliteration, metaphor).
- Read & Click 2** • recognizes cause-and-effect relationships in literary texts.
- Read & Click 2** • recognizes the techniques of language used in children’s literature (for example, sensory words, rhymes, choice of vocabulary).
- Read & Click 2** • recognizes the use of story structure used in children’s literature (for example, patterns).
- responds to literature by explaining how the motives of the characters compare with those of own life.
- responds to literature by explaining how the causes of events compare with those of own life.
- Read & Click 2** • recognizes the major theme in a story.
- recognizes the major information in a nonfiction text.
- uses specific information from text to defend interpretations.